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UNIVERSITIES THIRD MILLENIUM AS A REFERENCE CENTER OF GLOBAL SCIENTIFIC AND EDUCATIONAL SPACE

The rapid introduction of information and communication technologies in all areas put forward new requirements for education in different countries. These requirements introduce into the realities of today and showing the formation of a global scientific and educational space. The most powerful centers of production and diffusion of innovation and knowledge now are universities. Its must be supporting centers of global scientific and educational space. However, in modern terms universities must change from traditional structure to progressive. They should become a university of the third millennium, capable of performing system forming of new features that ensure formation of a global scientific and educational space, which will intensify the development of all disciplines, especially economics. European integration, for selflessly fought by the Ukrainian people, was, according to the President of Ukraine, the country's national idea at September 15, 2014 the Verkhovna Rada of Ukraine and the European Parliament simultaneously ratified the Association Agreement. Since the Association Agreement envisages bringing Ukrainian standards in different sectors of society in line with EU standards, the obvious reality is accelerating the formation of European scientific and educational space as part of the global scientific and educational space and the integration of Ukraine into it. In the field of science education and the formation of a single global space is due to the introduction of common approaches to different countries of Science and Education and by the recognition of documents on education in other countries. If the EU is implementing performed relatively synchronously, the European integration of Ukraine is a complex process, which is possible in terms of the country of new requirements for education and science. The objective of this paper is to study necessary transformation best universities of Europe and Ukraine

universities of the third millennium, proving the importance of primary spread of a new paradigm of university education of a new type, and outline the role of universities as centers of the third millennium, diffusion of knowledge, technology, innovation, creative ideas, progress, social development general and further development of economic science in particular. To Ukraine became a full member of the international community, the first and probably the most important requirement associated with its entry into the global scientific and educational space is purposeful development of Ukrainian universities. On September 16, 2014, in accordance with the published ratings of the British company Quacquarelli Symonds (QS), only six Ukrainian universities were in the list of 800 best universities in the world (Kyiv National University. Taras Shevchenko - 421 place, Kharkov National University Karazina - 481 place Technical University "Kyiv Polytechnic Institute" - 551 place, Sumy State University - 651 place, Donetsk National University and the National Technical University "Kharkiv Polytechnic Institute" - a place at the end of the list). Universities, being for many years drivers of social progress, accumulating load rudimentary events, attributes and structural features that today put on the agenda the need for new models of such institutions. New models are different than the existing morphology, structure, content, functionality and facilitate the transformation of existing universities of the third millennium. Thus, a new type of universities should intensify the development of all branches of knowledge, introducing a new paradigm of education and science that is actively discussed recently by the world scientific community. Obviously, the issue of developing a new paradigm of science that would fully take into account accumulated over the past decades, new knowledge on the agenda very serious. At the turn of the millennium, scientists variety of disciplines very acutely aware of the need for a paradigm shift in science, as dictated by the formation of knowledge, and their transmission to future generations. Thus, the universities of the third millennium will be able to get a solid foundation for the establishment and full development only in a developed and recognized the new paradigm of science and education. The needs of acceleration of the development of a new paradigm of science and education require creation the universities of the third

millennium. Because these universities have become centers of diffusion of knowledge, technology, innovation, creative ideas for different target groups of the population, the importance put to scientists and practitioner's problem is obvious. After all, it is the universities of the third millennium, becoming the nuclei of a global scientific and educational space should ensure further progress of social development. Universities of the third millennium should be given to the further development of economics as a system of knowledge management features on Earth that the current generations want to save for posterity.

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